

TEACHING LEARNING

ACTIVITY: STUDENT FEEDBACK

ACTIVITY	STUDENT FEEDBACK			
	SR. NO	COMPONENTS	SCORE CLAIMED	DOCUMENTS ATTACHED
	I	SAMPLE SIZE	5	YES
	II	STUDENTS SATISFACTION	6	YES
	III	ACTION ON FEEDBACK	10	YES
TOTAL MAXIMUM SCORE (25)			SCORE CLAIMED= 21 (TWENTY ONE)	

TEACHING LEARNING

ACTIVITY: STUDENT FEEDBACK

i) SAMPLE SIZE

Sr. No.	PARTICULARS	RESULT STATUS	SCORE CLAIMED
1	No. OF STUDENTS	2509	5
2	SAMPLE SIZE	1500	
3	SAMPLE SIZE IN %	59.78	
TOTAL MAXIMUM SCORE (5)		SCORE CLAIMED = 5 (FIVE)	

1. SAMPLE COMPOSITION AND SIZE

THE SAMPLE FOR PRESENT SURVEY HAS BEEN FRAMED IN THE FOLLOWING MANNER:

FREQUENCY	RESPONDENTS	PERCENTAGE
1500	STUDENTS	60.04
50	TEACHERS	2.0
200	ALUMNI	8.00
748	PARENTS	29.94
2498	TOTAL	100

FIGURE 1: PROFILE OF THE OVERALL RESPONDENTS

THE TABLE 2.1 SHOWS THAT THE TOTAL SAMPLE FOR PRESENT SURVEY IS COMPOSED OF STUDENTS, ALUMNI, TEACHERS AND PARENTS WHICH ACCOUNTS FOR 60.04 PERCENT, 2.0 PERCENT, 8.00 AND 29.94 PERCENT RESPECTIVELY DURING 2024-25.

TABLE 1.2: PROFILE OF THE STUDENT RESPONDENTS

STREAM OF THE STUDENTS	FREQUENCY	PERCENTAGE
ARTS	607	40.5
COMMERCE	200	13.3
SCIENCE	353	23.5
PROFESSIONAL (BBA, BCA, PGDCA)	340	22.7
TOTAL	1500	100

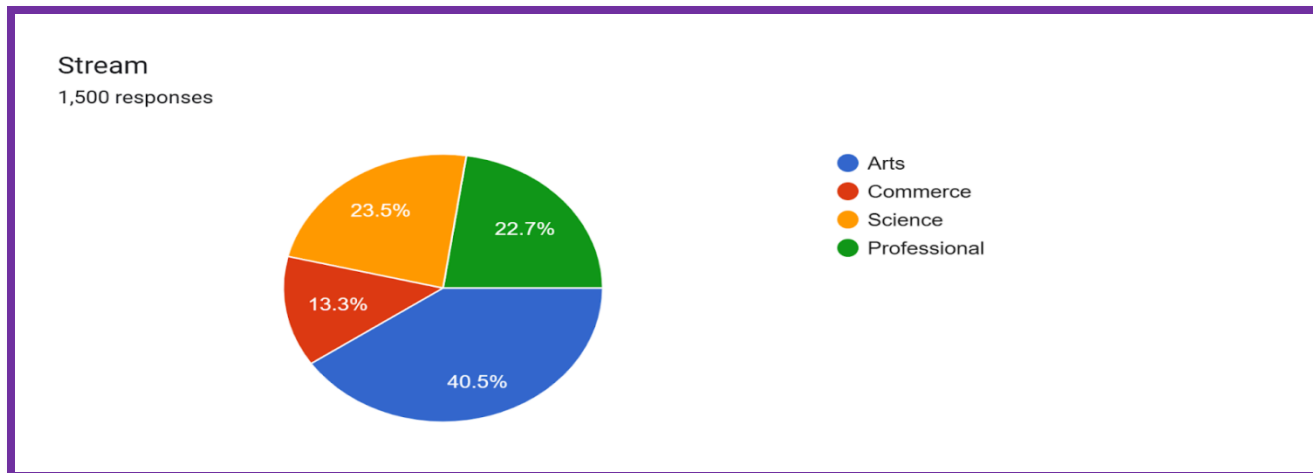


FIGURE 1: PROFILE OF THE STUDENT RESPONDENTS

ABOVE TABLE AND FIGURE REVEALS THAT THE STUDENT RESPONDENTS FOR THE PRESENT SURVEY HAVE BEEN SELECTED RANDOMLY FROM ALL STREAMS BEING RUN THE INSTITUTION DURING 2024-25. AS EVIDENT FROM THE TABLE 1 MAXIMUM RESPONSES ARE RECEIVED FROM ARTS STREAM FOLLOWED BY SCIENCE, PROFESSIONAL AND COMMERCE RESPECTIVELY.

SOURCE: STUDENT SATISFACTION SURVEY 2024-25

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ACTIVITY: STUDENT FEEDBACK

II) STUDENTS SATISFACTION

SR. NO.	PARTICULARS	SCORE CLAIMED
1	STUDENT SATISFACTION	6
TOTAL MAXIMUM SCORE (10)		SCORE CLAIMED =6 (SIX)

ANALYSIS AND INTERPRETATION OF THE STUDENT FEEDBACK ON TEACHING AND CAMPUS FACILITIES OF GOVERNMENT COLLEGE BILASPUR

THE DATA COLLECTED FROM THE STUDENTS HAS BEEN ANALYZED WITH THE HELP OF PERCENTAGE, BAR DIAGRAMS, PIE CHARTS.

TABLE 2.1: THE COLLEGE HAS WELL-DEVELOPED AND ADEQUATE INFRASTRUCTURE FACILITIES TO SUPPORT ACADEMIC AND EXTRACURRICULAR ACTIVITIES.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	82	5.5%
DISAGREE	87	5.8%
NEUTRAL	381	25.4%
AGREE	802	53.5%
STRONGLY AGREE	148	9.9%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

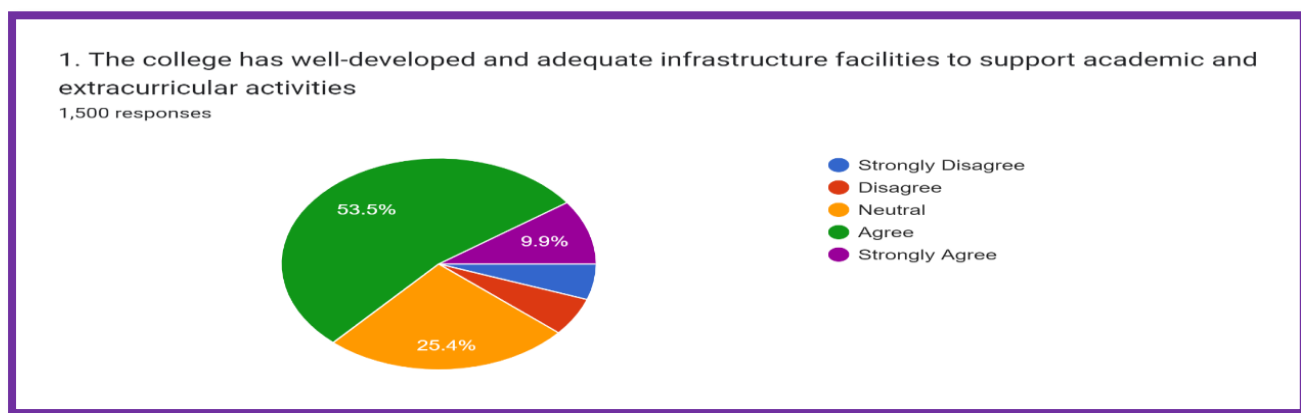


FIGURE 2.1: OPINION OF THE RESPONDENTS REGARDING THE COLLEGE HAS WELL-DEVELOPED AND ADEQUATE INFRASTRUCTURE FACILITIES TO SUPPORT ACADEMIC AND EXTRACURRICULAR ACTIVITIES.

IT IS APPARENT FROM THE TABLE NO. 2.1 THAT MOST OF THE STUDENTS STUDYING IN COLLEGE ARE AGREED TO THE STATEMENT THAT COLLEGE HAS WELL-DEVELOPED AND ADEQUATE INFRASTRUCTURE FACILITIES WHICH SUPPORT ACADEMIC AND EXTRACURRICULAR ACTIVITIES.

TABLE 2.2: THE CAMPUS IS MAINTAINED WITH A HIGH STANDARD OF CLEANLINESS.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	86	5.7%
DISAGREE	146	9.7%
NEUTRAL	360	24%
AGREE	727	48.5%
STRONGLY AGREE	181	12.1%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

2. The campus is maintained with a high standard of cleanliness.

1,500 responses

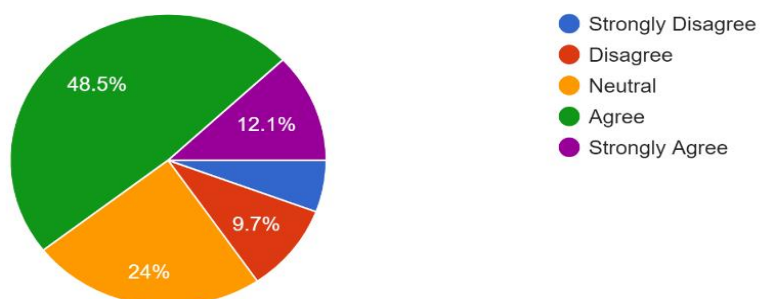


FIGURE 2.2: OPINION OF THE RESPONDENTS REGARDING THE CAMPUS IS MAINTAINED WITH A HIGH STANDARD OF CLEANLINESS.

IT IS EVIDENT FROM THE TABLE No.2.2 THAT MOST OF THE STUDENTS ARE AGREED TO THE STATEMENT THAT COLLEGE MAINTAINED HIGH STANDARD OF CLEANLINESS IN ALL RESPECT.

TABLE 2.3: THE COLLEGE HAS ADEQUATE AND EFFECTIVE SECURITY ARRANGEMENTS TO ENSURE STUDENT SAFETY ON CAMPUS.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	66	4.4%
DISAGREE	117	7.8%
NEUTRAL	340	22.7%
AGREE	778	51.9%
STRONGLY AGREE	199	13.3%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

3. The college has adequate and effective security arrangements to ensure student safety on campus."
1,500 responses

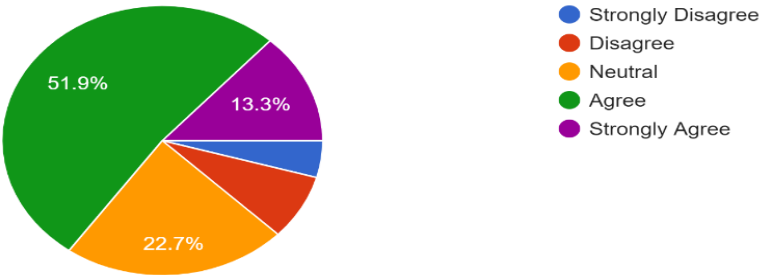


FIGURE 2.3: OPINION OF THE RESPONDENTS REGARDING THE COLLEGE HAS ADEQUATE AND EFFECTIVE SECURITY ARRANGEMENTS TO ENSURE STUDENT SAFETY ON CAMPUS.

IT IS APPARENT FROM THE TABLE No.2.3 THAT MOST OF THE STUDENTS ARE AGREED TO THE STATEMENT THAT COLLEGE PROVIDES ADEQUATE AND EFFECTIVE SECURITY ARRANGEMENTS TO ENSURE STUDENT SAFETY IN CAMPUS.

TABLE 2.4: THE LIBRARY PROVIDES ADEQUATE RESOURCES SUCH AS BOOKS, NEWSPAPER, MAGAZINES, JOURNALS AND E- RESOURCES TO SUPPORT ACADEMIC NEEDS.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	46	3.1%
DISAGREE	53	3.5%
NEUTRAL	253	16.9%
AGREE	804	53.6%
STRONGLY AGREE	344	22.9%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

4. The library provides adequate resources such as books, Newspaper, magazines, journals and E-resources to support academic needs.

1,500 responses

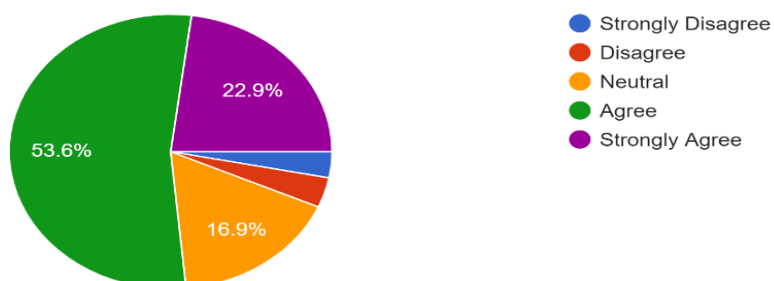


FIGURE 2.4: OPINION OF THE RESPONDENTS REGARDING THE LIBRARY PROVIDES ADEQUATE RESOURCESSUCH AS BOOKS, NEWSPAPER, MAGAZINES, JOURNALS AND E- RESOURCES TO SUPPORT ACADEMIC NEEDS.

IT IS EVIDENT FROM THE TABLE NO.2.4 THAT MAJORITY OF THE STUDENTS ARE AGREED TO THE STATEMENT THAT LIBRARY PROVIDES ADEQUATE RESOURCES SUCH AS BOOKS, NEWSPAPER, MAGAZINES, JOURNALS AND E- RESOURCES TO SUPPORT ACADEMIC NEEDS WHICH ASSIST STUDENTS IN SHAPING THEIR CAREER.

TABLE 2.5: THE COLLEGE PROVIDES RELIABLE AND FAST WI-FI INTERNET ACCESS FOR STUDENTS ACROSS THE CAMPUS.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	200	13.3%
DISAGREE	307	20.5%
NEUTRAL	398	26.5%
AGREE	487	32.5%
STRONGLY AGREE	108	7.2%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

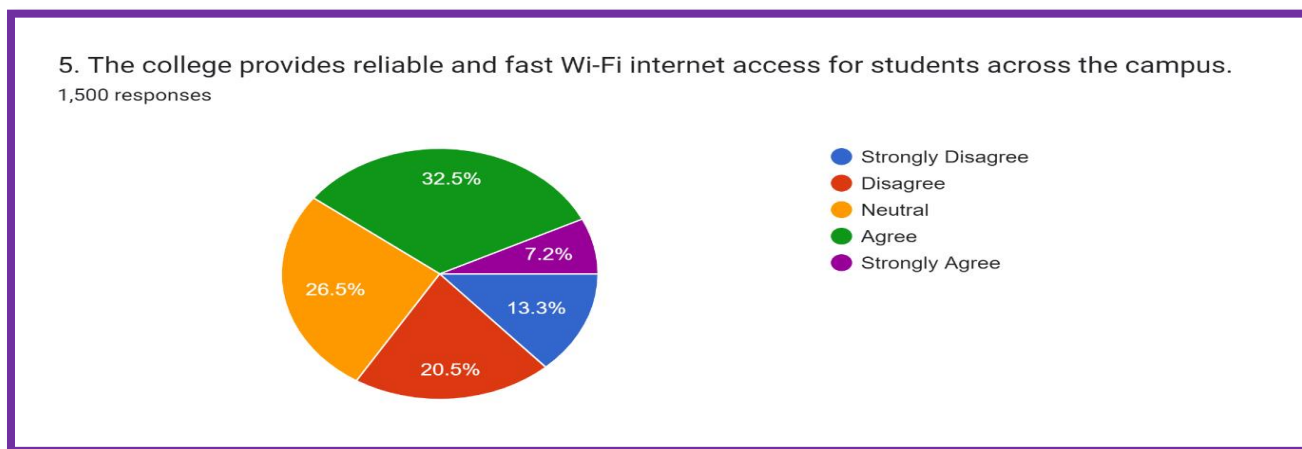


FIGURE 2.5: OPINION OF THE RESPONDENTS REGARDING THE COLLEGE PROVIDES RELIABLE AND FAST WI-FI INTERNET ACCESS FOR STUDENTS ACROSS THE CAMPUS.

IT IS APPARENT FROM THE TABLE NO.2.5 THAT 39.7% STUDENTS ARE AGREED TO THE STATEMENT THAT COLLEGE PROVIDES RELIABLE AND FAST WI-FI INTERNET ACCESS FOR STUDENTS ACROSS THE CAMPUS.

TABLE 2.6: THE COLLEGE PROVIDES A USER-FRIENDLY AND EFFICIENT ONLINE ADMISSION FACILITY FOR STUDENTS.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	42	2.8%
DISAGREE	53	3.5%
NEUTRAL	257	17.1%
AGREE	874	58.3%
STRONGLY AGREE	274	18.3%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

6. The college provides a user-friendly and efficient online admission facility for students.

1,500 responses

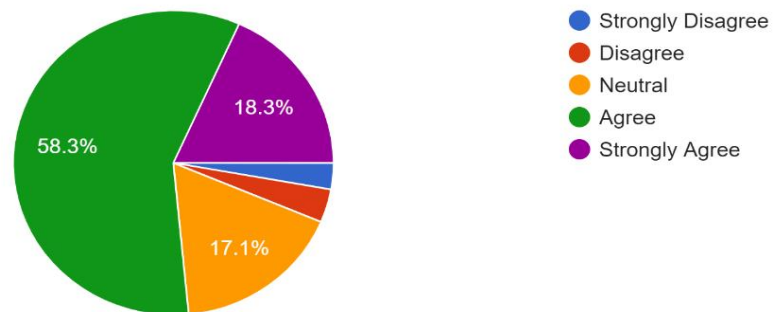


FIGURE 2.6: OPINION OF THE RESPONDENTS REGARDING THE COLLEGE PROVIDES A USER-FRIENDLY AND EFFICIENT ONLINE ADMISSION FACILITY FOR STUDENTS.

IT IS EVIDENT FROM THE TABLE No.2.6 THAT MAJORITY OF THE STUDENTS ARE AGREED TO THE STATEMENT THAT COLLEGE STUDENTS ARE SATISFIED WITH THE USER-FRIENDLY AND EFFICIENT ONLINE ADMISSION PROCESS OF THE COLLEGE.

TABLE 2.7: THE COLLEGE CANTEEN PROVIDES HYGIENIC AND AFFORDABLE FOOD OPTIONS FOR STUDENTS.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	85	5.7%
DISAGREE	123	8.2%
NEUTRAL	370	24.7%
AGREE	754	50.3%
STRONGLY AGREE	168	11.2%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

7. The college canteen provides hygienic and affordable food options for students.

1,500 responses

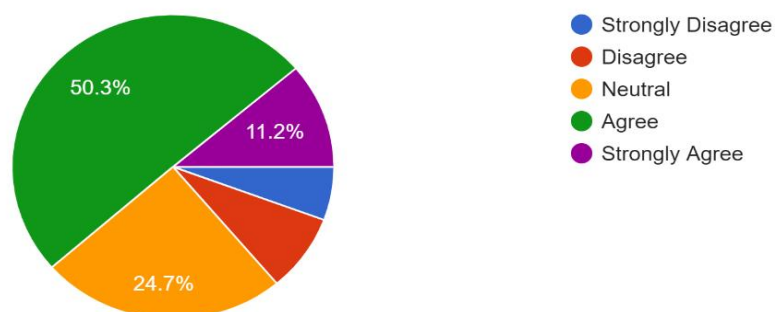


FIGURE 2.7: OPINION OF THE RESPONDENTS REGARDING THE COLLEGE CANTEEN PROVIDES HYGIENIC AND AFFORDABLE FOOD OPTIONS FOR STUDENTS.

IT IS APPARENT FROM THE TABLE No.2.7 THAT MOST OF THE STUDENTS ARE AGREED TO THE STATEMENT THAT COLLEGE CANTEEN PROVIDES HYGIENIC AND AFFORDABLE FOOD OPTIONS FOR STUDENTS.

TABLE 2.8: THE COLLEGE HAS GOOD TRANSPORT CONNECTIVITY WITH THE NATIONAL HIGHWAY AND MAJOR/MINOR BUS STATIONS.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	61	4.1%
DISAGREE	98	6.5%
NEUTRAL	347	23.1%
AGREE	797	53.1%
STRONGLY AGREE	197	13.1%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

8. The college has good transport connectivity with the National Highway and major/minor bus stations.

1,500 responses

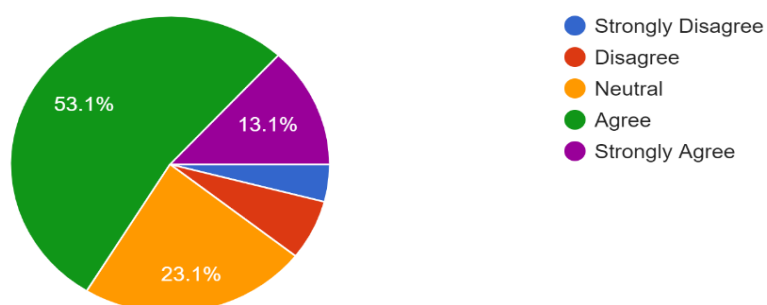


FIGURE 2.8: OPINION OF THE RESPONDENTS REGARDING THE COLLEGE HAS GOOD TRANSPORT CONNECTIVITY WITH THE NATIONAL HIGHWAY AND MAJOR/MINOR BUS STATIONS.

IT IS EVIDENT FROM THE TABLE NO.2.8 THAT MAJORITY OF THE STUDENTS ARE AGREED TO THE STATEMENT THAT COLLEGE IS LOCATED AT DISTRICT HEADQUARTER AND HAS GOOD TRANSPORT CONNECTIVITY WITH THE NATIONAL HIGHWAY AND MAJOR/MINOR BUS STATIONS.

TABLE 2.9: THE COLLEGE PROVIDES ADEQUATE AND WELL-MAINTAINED SPORTS FACILITIES FOR STUDENTS.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	59	3.9%
DISAGREE	117	7.8%
NEUTRAL	371	24.7%
AGREE	790	52.7%
STRONGLY AGREE	163	10.9%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

9. The college provides adequate and well-maintained sports facilities for students.

1,500 responses

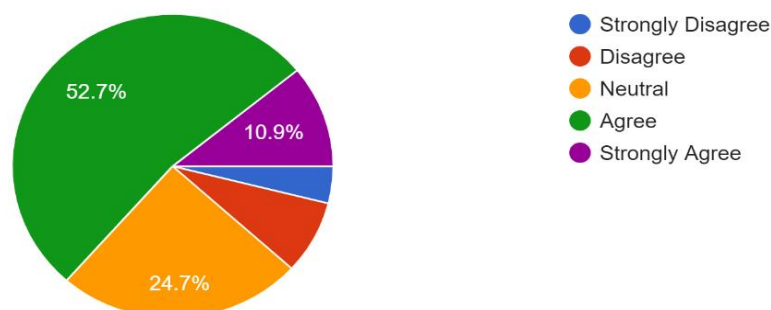


FIGURE 2.9: OPINION OF THE RESPONDENTS REGARDING THE COLLEGE PROVIDES ADEQUATE AND WELL-MAINTAINED SPORTS FACILITIES FOR STUDENTS.

IT IS APPARENT FROM THE TABLE No.2.9 THAT MOST OF THE STUDENTS ARE AGREED TO THE STATEMENT THAT COLLEGE PROVIDES ADEQUATE AND WELL-MAINTAINED SPORTS FACILITIES FOR STUDENTS.

TABLE 2.10: THE COLLEGE HAS A WELL-EQUIPPED AND ACCESSIBLE FIRST AID ROOM FACILITY FOR STUDENTS.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	65	4.3%
DISAGREE	131	8.7%
NEUTRAL	438	29.2%
AGREE	737	49.1%
STRONGLY AGREE	129	8.6%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

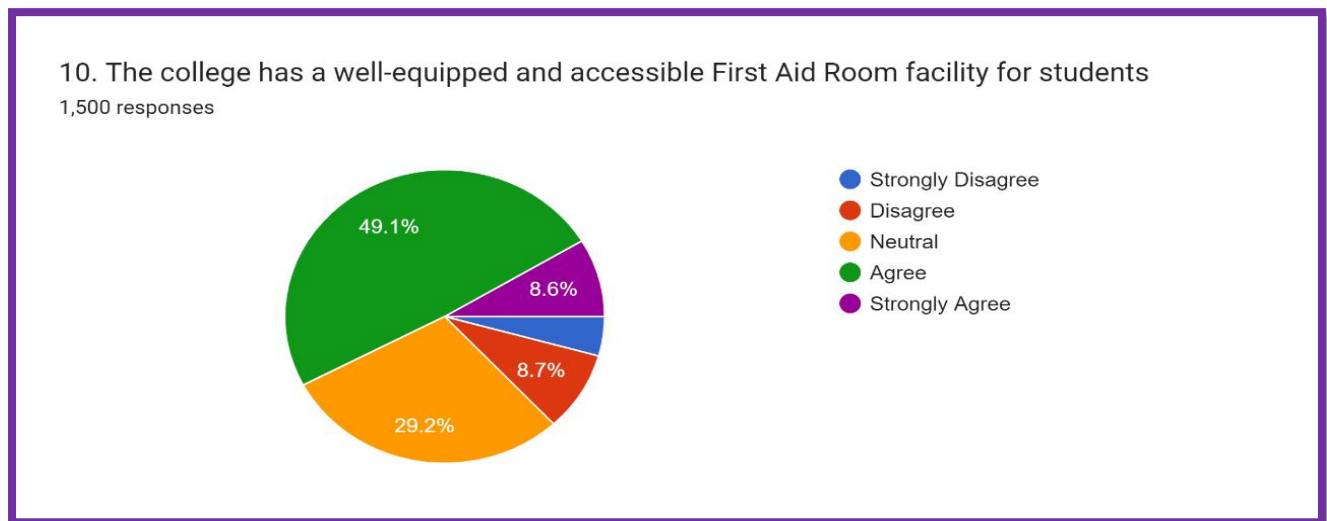


FIGURE 2.10: OPINION OF THE RESPONDENTS REGARDING THE COLLEGE HAS A WELL-EQUIPPED AND ACCESSIBLE FIRST AID ROOM FACILITY FOR STUDENTS.

IT IS EVIDENT FROM THE TABLE No.2.10 THAT MAJORITY OF THE STUDENTS ARE AGREED TO THE STATEMENT THAT COLLEGE PROVIDES WELL-EQUIPPED AND ACCESSIBLE FIRST AID ROOM FACILITY FOR STUDENTS.

TABLE 2.11: THE COLLEGE PROVIDES EFFECTIVE CAREER COUNSELLING AND GUIDANCE SERVICES TO HELP STUDENTS WITH THEIR CAREER PLANNING.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	86	5.7%
DISAGREE	116	7.7%
NEUTRAL	324	21.6%
AGREE	772	51.5%
STRONGLY AGREE	202	13.5%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

11. The college provides effective career counselling and guidance services to help students with their career planning.

1,500 responses

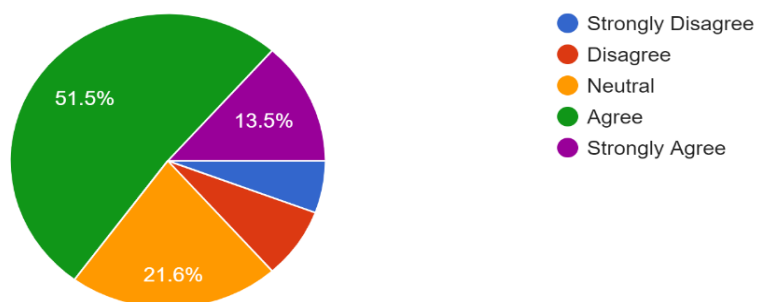


FIGURE 2.11: OPINION OF THE RESPONDENTS REGARDING THE COLLEGE PROVIDES EFFECTIVE CAREER COUNSELLING AND GUIDANCE SERVICES TO HELP STUDENTS WITH THEIR CAREER PLANNING

IT IS APPARENT FROM THE TABLE NO.2.11 THAT MAJORITY OF THE STUDENTS ARE AGREED TO THE STATEMENT THAT COLLEGE PROVIDES EFFECTIVE CAREER COUNSELLING AND GUIDANCE SERVICES TO ASSIST STUDENTS WITH THEIR CAREER PLANNING.

TABLE 2.12: THE ADMINISTRATION ADDRESSES STUDENT GRIEVANCES PROMPTLY AND EFFICIENTLY.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	47	3.1%
DISAGREE	76	5.1%
NEUTRAL	407	27.1%
AGREE	833	55.5%
STRONGLY AGREE	137	9.1%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

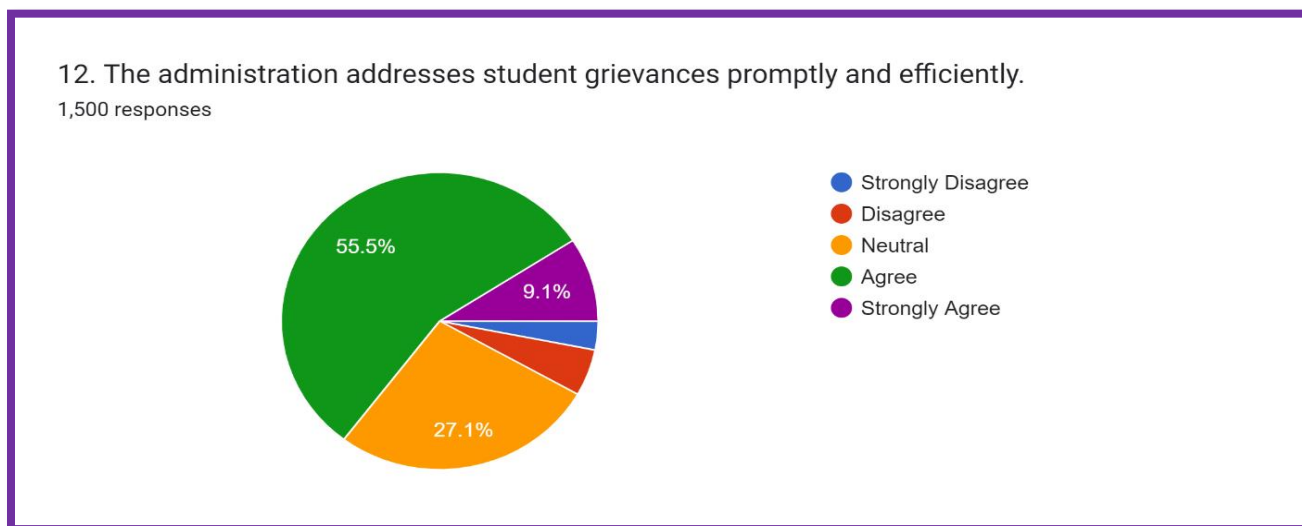


FIGURE 2.12: OPINION OF THE RESPONDENTS REGARDING THE ADMINISTRATION ADDRESSES STUDENT GRIEVANCES PROMPTLY AND EFFICIENTLY.

IT IS EVIDENT FROM THE TABLE NO.2.12 THAT MOST OF THE STUDENTS ARE AGREED TO THE STATEMENT THAT COLLEGE ADMINISTRATION PROVIDES PROPER MECHANISM TO REDRESS STUDENT GRIEVANCES PROMPTLY AND EFFICIENTLY.

TABLE 2.13: THE COLLEGE PROVIDES ADEQUATE PARKING FACILITIES FOR STUDENTS ON CAMPUS.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	105	7%
DISAGREE	155	10.3%
NEUTRAL	393	26.2%
AGREE	705	47%
STRONGLY AGREE	142	9.5%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

13. The college provides adequate parking facilities for students on campus.
1,500 responses

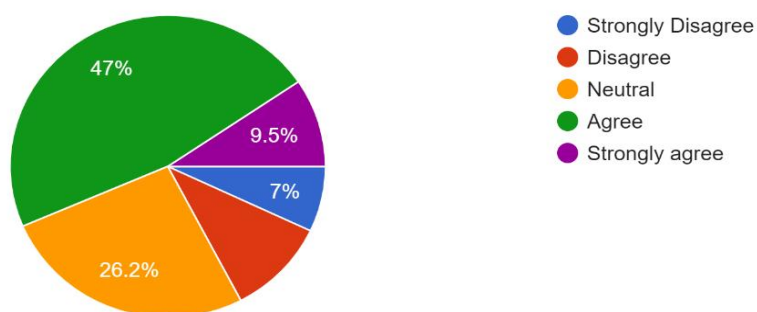


FIGURE 2.13: OPINION OF THE RESPONDENTS REGARDING THE COLLEGE PROVIDES ADEQUATE PARKING FACILITIES FOR STUDENTS ON CAMPUS.

IT IS APPARENT FROM THE TABLE NO.2. 13 THAT MOST OF THE STUDENTS ARE AGREED TO THE STATEMENT THAT COLLEGE ADMINISTRATION PROVIDES SAFE AND AMPLE PARKING FACILITIES TO COLLEGE STUDENTS IN THE CAMPUS.

TABLE 2.14: HOW MUCH OF THE SYLLABUS WAS COVERED IN THE CLASS?

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
85 TO 100%	878	58.5%
70 TO 84%	430	28.7%
55 TO 69%	130	8.7%
30 TO 54%	38	2.5%
BELOW 30%	24	1.6%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

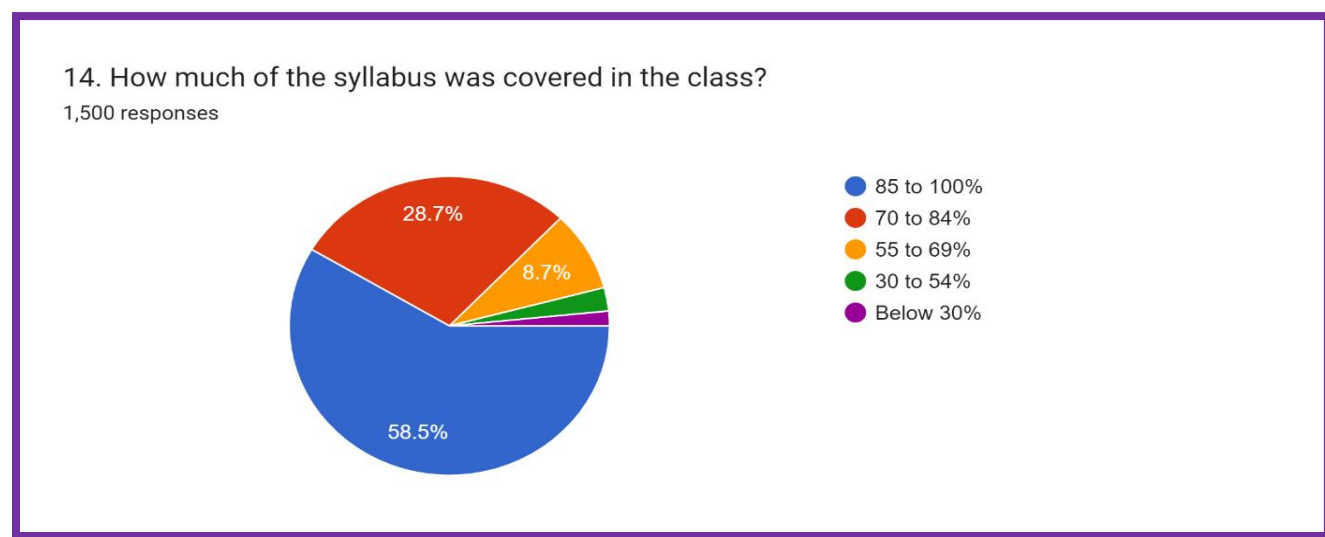


FIGURE 2.14: OPINION OF THE RESPONDENTS REGARDING HOW MUCH OF THE SYLLABUS WAS COVERED IN THE CLASS?

IT IS EVIDENT FROM THE TABLE NO.2.14 THAT MAXIMUM TEACHERS COVERED MORE THAN 85% TO 100% SYLLABUS PRESCRIBED BY THE UNIVERSITY.

TABLE 2.15: HOW WELL DID THE TEACHERS PREPARE FOR THE CLASSES?

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
THOROUGHLY	421	28.1%
SATISFACTORILY	874	58.3%
POORLY	91	6.1%
INDIFFERENTLY	69	4.6%
WON'T TEACH AT ALL	45	3%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

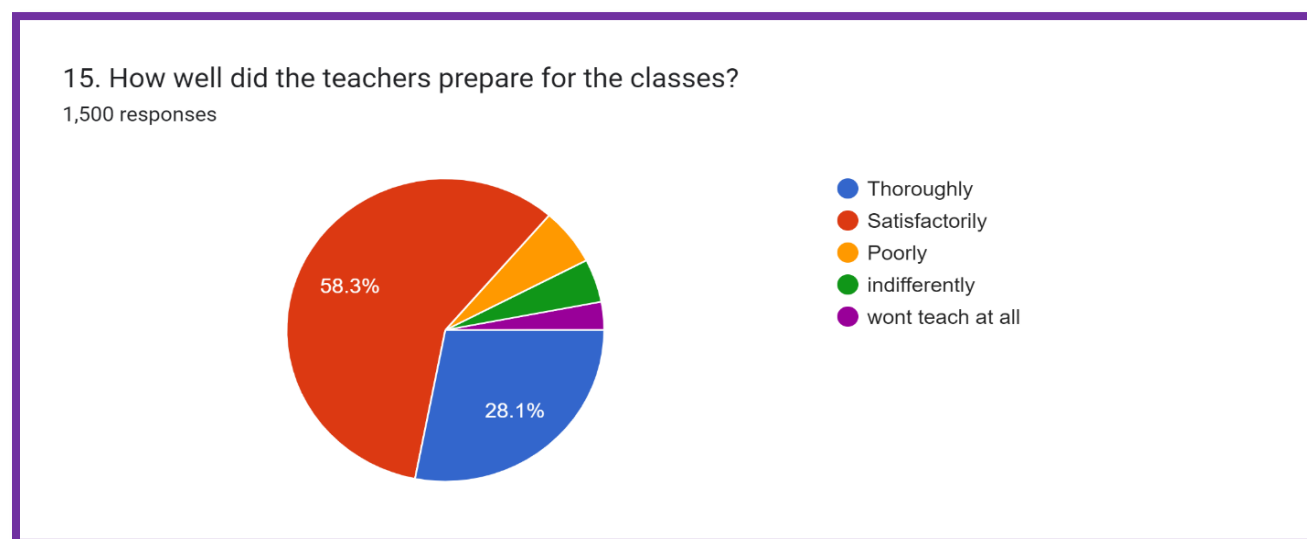


FIGURE 2.15: OPINION OF THE RESPONDENTS REGARDING HOW WELL DID THE TEACHERS PREPARE FOR THE CLASSES?

IT IS APPARENT FROM THE TABLE No.2.15 THAT MAJORITY OF THE STUDENTS ARE THOROUGHLY SATISFIED WITH PREPAREDNESS OF THE TEACHERS FOR DELIVERING LECTURES.

TABLE 2.16: HOW WELL WERE THE TEACHERS ABLE TO COMMUNICATE?

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
ALWAYS EFFECTIVE	923	61.5%
SOMETIMES EFFECTIVE	291	19.4%
JUST SATISFACTORILY	212	14.1%
GENERALLY INEFFECTIVE	53	3.5%
VERY POOR COMMUNICATION	21	1.4%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

16. How well were the teachers able to communicate?

1,500 responses

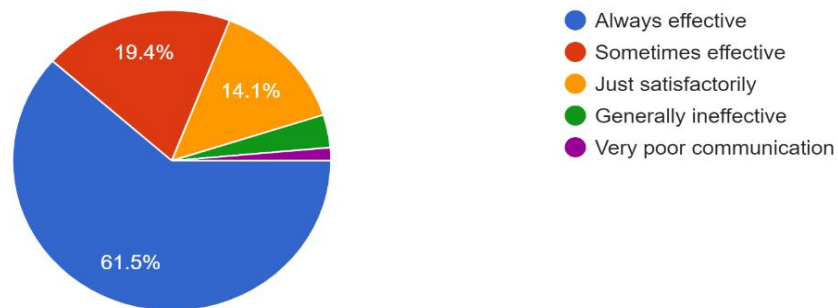


FIGURE 2.16: OPINION OF THE RESPONDENTS REGARDING HOW WELL WERE THE TEACHERS ABLE TO COMMUNICATE?

IT IS EVIDENT FROM THE TABLE NO.2.16 THAT MOST OF THE STUDENTS ARE SATISFIED WITH THE EFFECTIVE COMMUNICATION OF TEACHERS IN THE CLASSROOM.

TABLE 2.17: FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
ALWAYS FAIR	826	55.1%
USUALLY FAIR	458	30.5%
SOMETIMES UNFAIR	143	9.5%
USUALLY UNFAIR	42	2.8%
UNFAIR	31	2.1%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

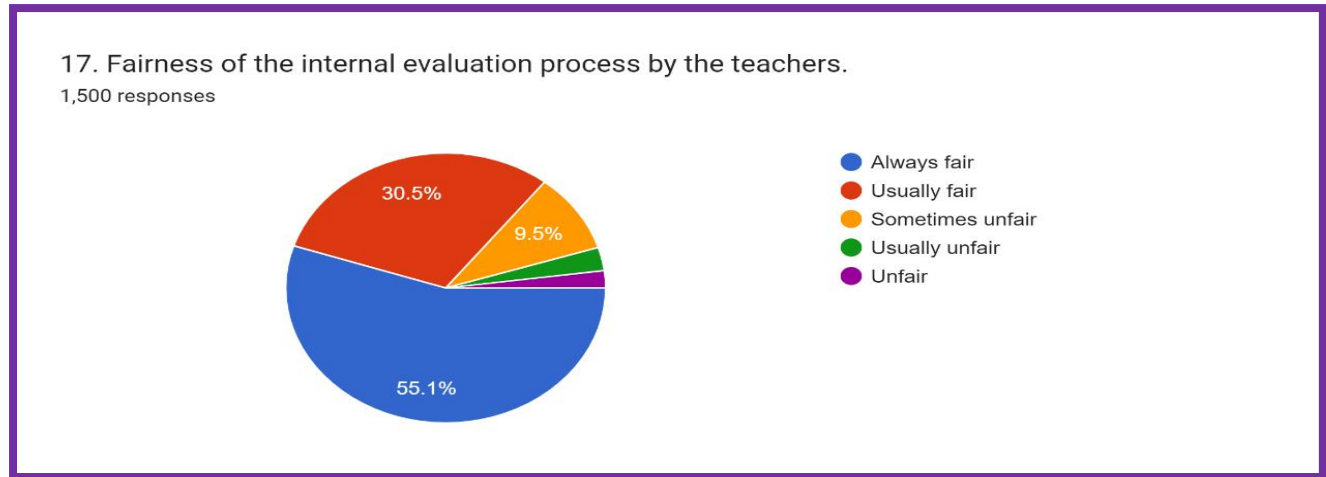


FIGURE 2.17: OPINION OF THE RESPONDENTS REGARDING THE FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS.

IT IS EVIDENT FROM THE TABLE NO.2.17 THAT MAJORITY OF THE STUDENTS ASSUMED THAT TEACHERS ALWAYS ADOPT TRUE & FAIR INTERNAL EVALUATION PRACTICES.

TABLE 2.18: WAS YOUR PERFORMANCE IN ASSIGNMENTS DISCUSSED WITH YOU?

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
EVERY TIME	723	48.2%
USUALLY	411	27.4%
OCCASIONALLY/SOMETIMES	214	14.3%
RARELY	100	6.7%
NEVER	52	3.5%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

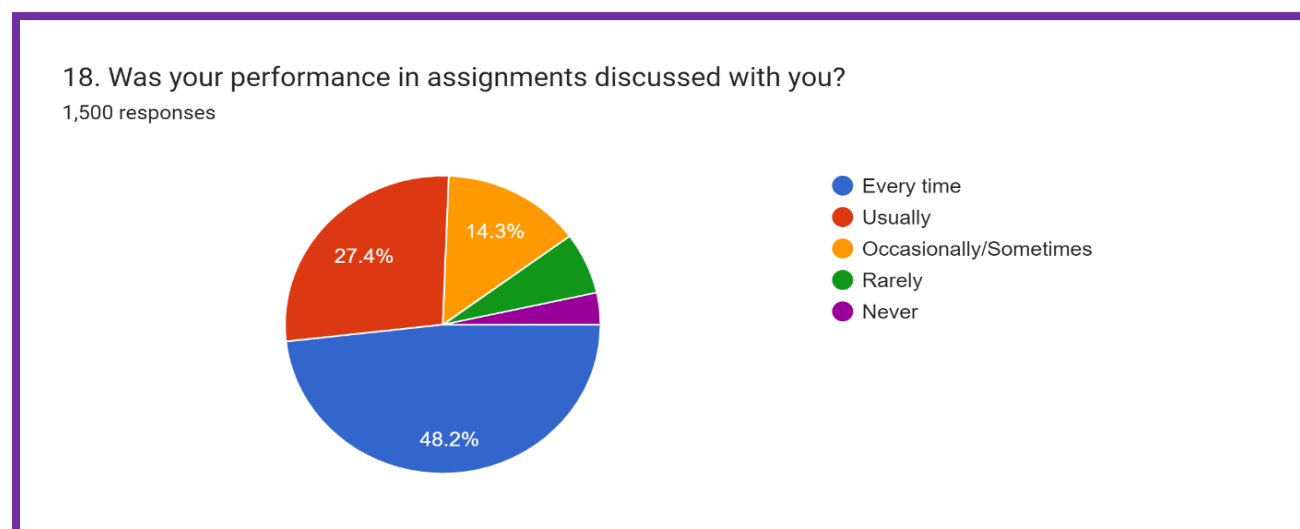


FIGURE 2.18: OPINION OF THE RESPONDENTS REGARDING THE WAS YOUR PERFORMANCE IN ASSIGNMENTS DISCUSSED WITH YOU?

IT IS APPARENT FROM THE TABLE NO.2.18 THAT MOST OF THE STUDENTS ASSUMED THAT TEACHERS EVERY TIME DISCUSS WITH STUDENTS ABOUT THEIR PERFORMANCE IN ASSIGNMENTS.

TABLE 2.19: THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
REGULARLY	599	39.9%
OFTEN	311	20.7%
SOMETIMES	331	22.1%
RARELY	161	10.7%
NEVER	98	6.5%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

19. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

1,500 responses

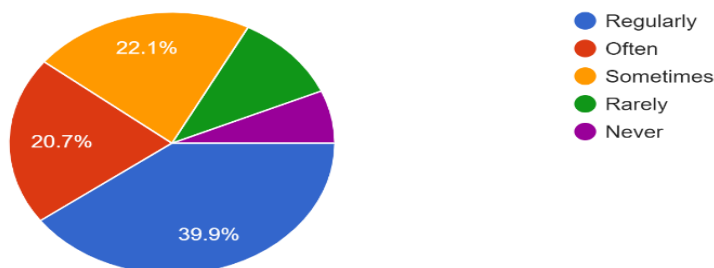


FIGURE 2.19: OPINION OF THE RESPONDENTS REGARDING THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS.

IT IS EVIDENT FROM THE TABLE NO.2.19 THAT MOST OF THE STUDENTS ACKNOWLEDGED THAT COLLEGE ADMINISTRATION ORGANIZED REGULAR INTERNSHIP PROGRAMS AND CREATE OPPORTUNITIES FOR FIELD VISIT AND IDEAS EXCHANGE AMONG STUDENTS OF DIFFERENT STREAMS.

TABLE 2.20: THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY AGREE	374	24.9%
AGREE	703	46.9%
NEUTRAL	305	20.3%
DISAGREE	81	5.4%
STRONGLY DISAGREE	37	2.5%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

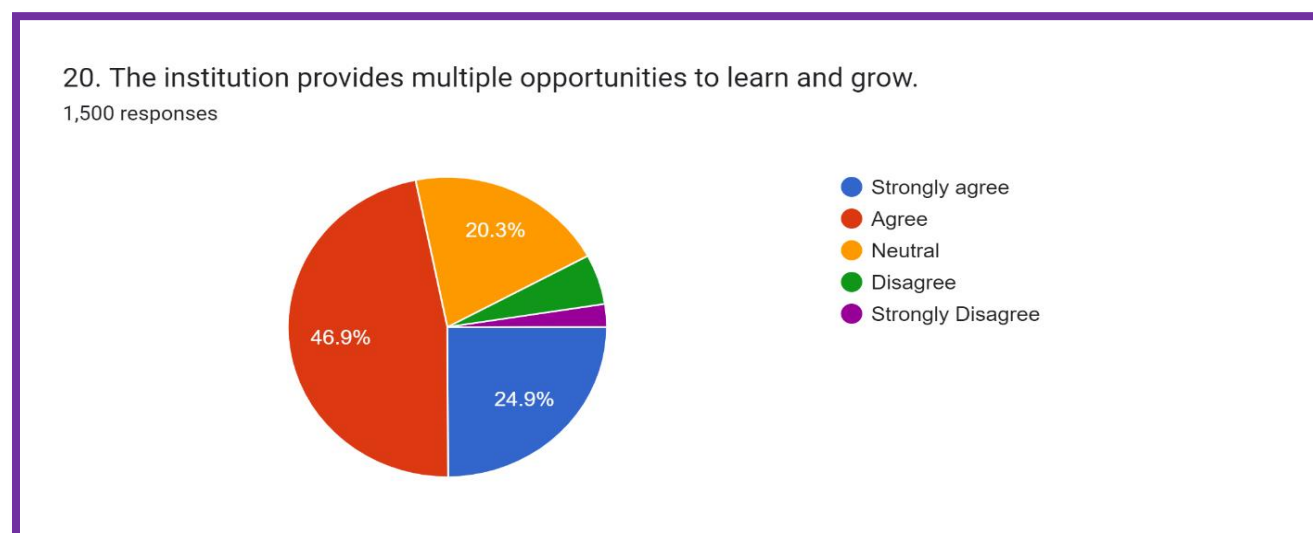


FIGURE 2.20: OPINION OF THE RESPONDENTS REGARDING THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW.

IT IS APPARENT FROM THE TABLE NO.2.20 THAT MAJORITY OF THE STUDENTS AGREED TO THE STATEMENT HAT THE INSTITUTION OFFERS A DIVERSE RANGE OF OPPORTUNITIES FOR LEARNING AND PERSONAL GROWTH, ENABLING STUDENTS TO EXPAND THEIR KNOWLEDGE, DEVELOP NEW SKILLS, AND EXPLORE THEIR INTERESTS ACROSS ACADEMIC, EXTRACURRICULAR, AND PROFESSIONAL DOMAINS.

TABLE 2.21: TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES, COURSE OUTCOMES AND PROGRAMS OUTCOMES.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
EVERY TIME	703	46.9%
USUALLY	472	31.5%
OCCASIONALLY/SOMETIMES	191	12.7%
RARELY	98	6.5%
NEVER	36	2.4%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

21. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

1,500 responses

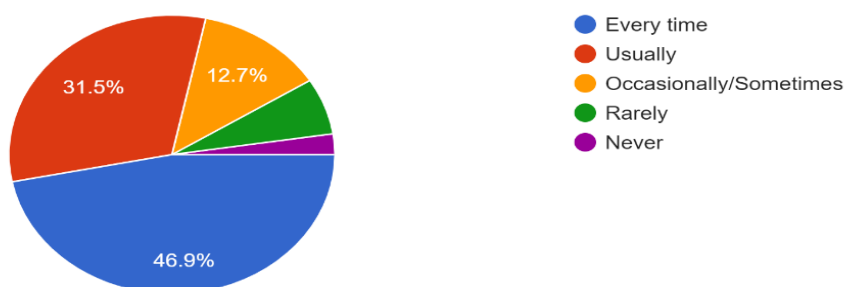


FIGURE 2.21: OPINION OF THE RESPONDENT'S REGARDING TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES, COURSE OUTCOMES AND PROGRAMS OUTCOMES.

IT IS APPARENT FROM THE TABLE NO.2.21 THAT MOST OF THE STUDENTS AGREED TO THE STATEMENT THAT TEACHERS CLEARLY COMMUNICATE TO THE STUDENTS ABOUT THE SKILLS, KNOWLEDGE AND ATTITUDES, EXPECTED TO DEVELOP, ALONG WITH SPECIFIC COURSE GOALS AND PROGRAM OBJECTIVES, ENSURING TRANSPARENCY AND ALIGNMENT IN THE LEARNING PROCESS.

TABLE 2.22: TEACHERS ARE ABLE TO IDENTIFY YOUR WEAKNESSES AND HELP YOU TO OVERCOME THEM.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
EVERY TIME	685	45.7%
USUALLY	417	27.8%
OCCASIONALLY/SOMETIMES	200	13.3%
RARELY	133	8.9%
NEVER	65	4.3%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

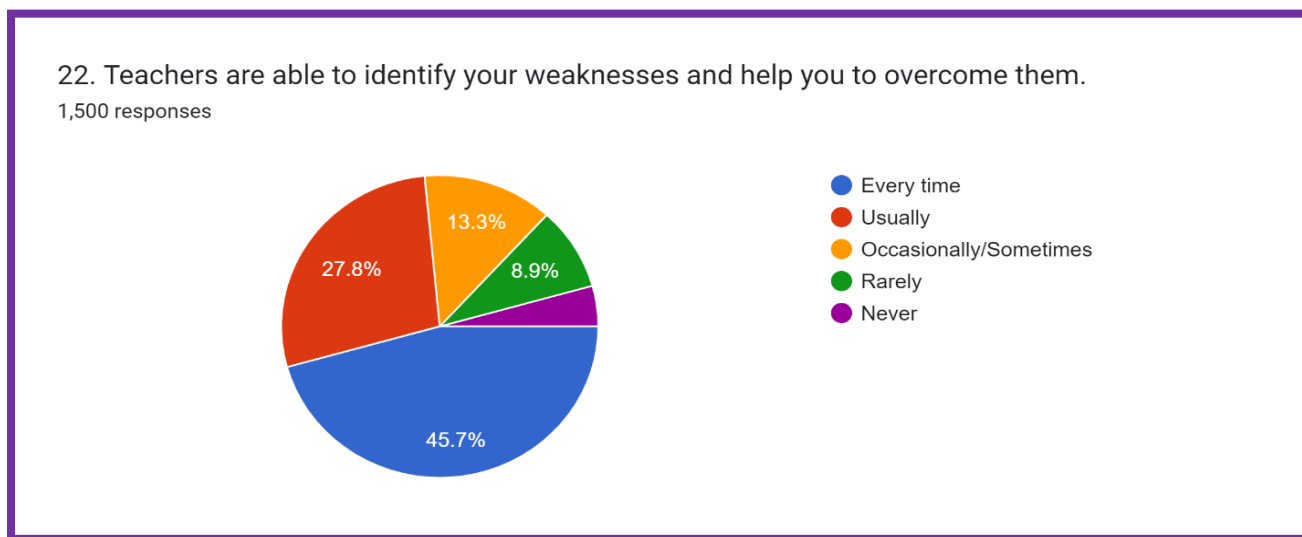


FIGURE 2.22: OPINION OF THE RESPONDENTS REGARDING THE TEACHERS ARE ABLE TO IDENTIFY YOUR WEAKNESSES AND HELP YOU TO OVERCOME THEM.

IT IS APPARENT FROM THE TABLE NO.2.22 THAT MAJORITY OF THE STUDENTS ASSUMED THAT TEACHERS ARE USUALLY ABLE TO RECOGNIZING THE STUDENT WEAKNESSES AND HELP THE STUDENTS TO OVERCOME THESE WEAKNESSES BY TAILORED LEARNING STRATEGIES, CONTINUOUS ENCOURAGEMENT, AND BUILD CONFIDENCE IN STUDENT ABILITIES, FOSTERING OVERALL GROWTH AND IMPROVEMENT.

TABLE 2.23: TEACHERS ENCOURAGE YOU TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY AGREE	500	33.3%
AGREE	676	45.1%
NEUTRAL	242	16.1%
DISAGREE	50	3.3%
STRONGLY DISAGREE	32	2.1%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

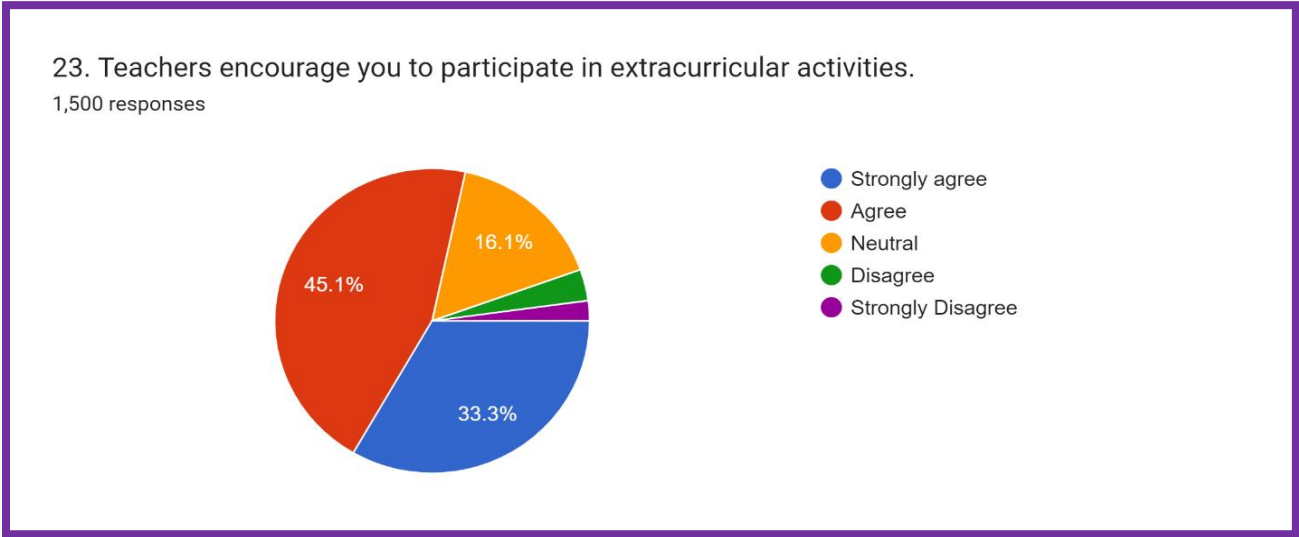


FIGURE 2.23: OPINION OF THE RESPONDENTS REGARDING TEACHERS ENCOURAGE YOU TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES.

IT IS EVIDENT FROM THE TABLE NO.2.23 THAT MOST OF THE STUDENTS AGREED TO THE STATEMENT THAT TEACHERS ACTIVELY ENCOURAGE STUDENTS TO ENGAGE IN EXTRACURRICULAR ACTIVITIES, RECOGNIZING THEIR IMPORTANCE IN DEVELOPING WELL-ROUNDED PERSONALITIES, ENHANCING SOFT SKILLS SUCH AS TEAMWORK, LEADERSHIP, AND COMMUNICATION, AND PROMOTING CREATIVITY AND SELF-CONFIDENCE. BY SUPPORTING PARTICIPATION IN SPORTS, CULTURAL EVENTS, CLUBS, AND COMMUNITY SERVICE, TEACHERS HELP STUDENTS EXPLORE THEIR INTERESTS BEYOND ACADEMICS AND CONTRIBUTE TO THEIR HOLISTIC GROWTH.

TABLE 2.24: EFFORTS ARE MADE BY THE INSTITUTE/ TEACHERS TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS TO MAKE YOU READY FOR THE WORLD OF WORK.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
TO A GREAT EXTENT	595	39.7%
MODERATE	508	33.9%
SOME WHAT	199	13.3%
VERY LITTLE	140	9.3%
NOT AT ALL	58	3.9%
TOTAL	1500	100

SOURCE: STUDENTS SATISFACTION SURVEY 2024-25

24. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
1,500 responses

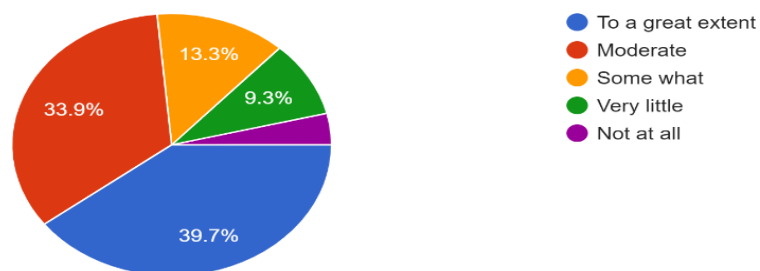


FIGURE 2.24: OPINION OF THE RESPONDENTS REGARDING THE EFFORTS ARE MADE BY THE INSTITUTE/ TEACHERS TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS TO MAKE YOU READY FOR THE WORLD OF WORK.

IT IS APPARENT FROM THE TABLE NO.2.24 THAT MAJORITY OF THE STUDENTS AGREED WITH STATEMENT TO A GREAT EXTENT THAT COLLEGE ADMINISTRATION AND ITS DEDICATED TEACHERS, MAKES CONSISTENT EFFORTS TO INCULCATE ESSENTIAL SOFT SKILLS, LIFE SKILLS, AND EMPLOYABILITY SKILLS AMONG STUDENTS TO ENSURE THEY ARE WELL-PREPARED FOR THE DEMANDS OF THE PROFESSIONAL WORLD.

TABLE 2.25: A SIGNIFICANT PERCENTAGE OF TEACHERS USE ICT TOOLS (SUCH AS LCD PROJECTORS, MULTIMEDIA, ETC.) IN THEIR TEACHING."

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY DISAGREE	219	14.6%
DISAGREE	186	12.4%
NEUTRAL	422	28.1%
AGREE	554	36.9%
STRONGLY AGREE	119	7.9%
TOTAL	1500	100

25. A significant percentage of teachers use ICT tools (such as LCD projectors, multimedia, etc.) in their teaching."

1,500 responses

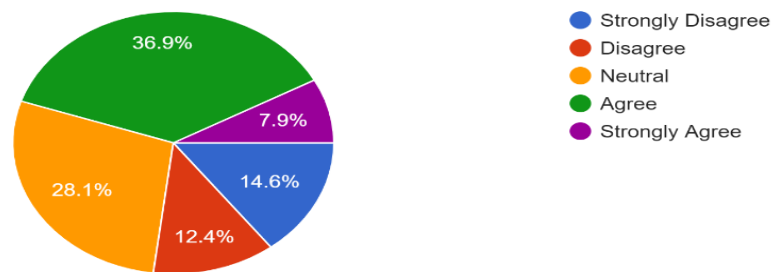


FIGURE 2.25: OPINION OF THE RESPONDENTS REGARDING THE USE OF ICT TOOLS IN TEACHING-LEARNING PROCESS.

IT IS EVIDENT FROM THE TABLE NO.2.25 THAT 44.8% STUDENTS AGREED WITH STATEMENT THAT COLLEGE TEACHERS EFFECTIVELY INTEGRATE ICT TOOLS—MULTIMEDIA PRESENTATIONS, ONLINE PLATFORMS, AND DIGITAL CONTENT—INTO THEIR TEACHING METHODS. THIS USE OF TECHNOLOGY ENHANCES THE LEARNING EXPERIENCE BY MAKING COMPLEX CONCEPTS MORE ACCESSIBLE, ENGAGING STUDENTS THROUGH VISUAL AND INTERACTIVE CONTENT, AND FOSTERING A MORE DYNAMIC AND MODERN CLASSROOM ENVIRONMENT.

TABLE 2.26: THE OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN YOUR INSTITUTE IS VERY GOOD.

RESPONSE	NUMBER OF RESPONDENTS	PERCENTAGE
STRONGLY AGREE	363	24.2%
AGREE	722	48.1%
NEUTRAL	323	21.5%
DISAGREE	56	3.7%
STRONGLY DISAGREE	36	2.4%
TOTAL	1500	100

26. The overall quality of teaching-learning process in your institute is very good.

1,500 responses

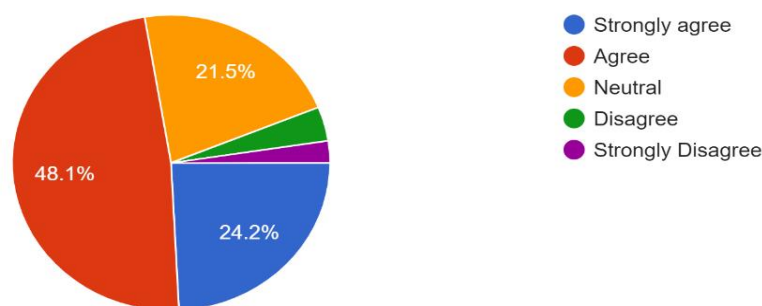


FIGURE 2.26: OPINION OF THE RESPONDENTS REGARDING THE OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN YOUR INSTITUTE.

IT IS APPARENT FROM THE TABLE NO.2.26 THAT MOST OF THE STUDENTS AGREED WITH STATEMENT THAT THE OVERALL QUALITY OF THE TEACHING-LEARNING PROCESS IN THE INSTITUTE IS COMMENDABLE, CHARACTERIZED BY WELL-STRUCTURED CURRICULUM DELIVERY, KNOWLEDGEABLE AND SUPPORTIVE FACULTY, INTERACTIVE TEACHING METHODOLOGIES, AND A STUDENT-CENTRIC APPROACH. EMPHASIS IS PLACED ON CONCEPTUAL CLARITY, PRACTICAL APPLICATION, CRITICAL THINKING, AND CONTINUOUS ASSESSMENT, WHICH TOGETHER CREATE AN ENRICHING ACADEMIC ENVIRONMENT. THIS HOLISTIC AND EFFECTIVE APPROACH ENSURES THAT STUDENTS GAIN NOT ONLY ACADEMIC KNOWLEDGE BUT ALSO THE SKILLS AND CONFIDENCE NEEDED FOR FUTURE SUCCESS.

TEACHING LEARNING
STUDENT FEEDBACK

III) ACTION ON FEEDBACK

Sr. No.	PARTICULARS	SCORE CLAIMED
1	ACTION ON FEEDBACK	10
TOTAL MAXIMUM SCORE (10)		SCORE CLAIMED = 10(TEN)





Government College Bilaspur

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(NAAC Accredited B Grade College)

Action Taken Report 2024-25

S/N	Proposal prepared on dated 22/7/2024	Action taken report.
1	Organize an international conference.	The Department of Mathematics successfully conducted an International Conference on <i>Material and Biological Sciences</i> from November 15 to 16, 2024.
2	To organize workshops.	A series of workshops were organized - One-day workshop on <i>Office Procedures and Rules for Capacity Building</i> for teaching and non-teaching staff on March 10, 2025 - Workshop titled <i>Empowering Life through Values, Science, and Mathematics</i> for students of BBA, B.Voc, BCA, and PGDCA on April 16, 2025 - Workshop for M.Sc. Chemistry students on April 23, 2025 - Workshop for M.Sc. Mathematics students on April 24, 2025, aimed at preparing students for competitive examinations.
3	Implement a structured mentor-mentee guidance program and remedial classes.	Mentors provided timely and scheduled guidance to their mentees, ensuring consistent academic and personal support and remedial classes for weak students.
4	Establish MOUs with institutions to benefit students.	Memorandums of Understanding (MOUs) were signed with various schools and local panchayats to enhance student exposure and collaboration.
5	Develop the Institutional Development Plan (IDP) for 2024-25.	The IQAC prepared the Institutional Development Plan (IDP) for the academic session 2024-25 to guide strategic improvements.
6	Provide financial assistance to economically disadvantaged students.	Financial support was extended to economically weak students through contributions from the PTA and staff welfare fund.
7	Promote student participation in curricular and co-curricular activities.	Students were actively encouraged to participate in sports and cultural events. Numerous opportunities were provided, resulting in vibrant involvement in music, dance, and other creative pursuits.
8	Organize educational trips for students.	Educational excursions were arranged for students across various streams, including Science and self-financed programs.
9	Enhance efforts to improve NAAC accreditation.	Principal convened multiple meetings with faculty to identify and address institutional gaps aimed at improving the NAAC accreditation grade.
11	Improve storage and record-keeping infrastructure.	To ensure efficient storage and record keeping, dedicated cabins for office storage and office record were prepared and a separate cabin for Chowkidar also established.
12	Construct a covered walkway connecting old and new campuses.	A monkey-resistant covered walkway connecting the old and new campuses is under construction to ensure student safety and ease of movement.
13	Establish a designated silence zone outside (near) the library.	A quiet zone adjacent to the library has been developed and enclosed with an aluminum partition to promote a conducive reading environment.
14	Set up a daycare facility on campus.	A fully functional daycare room has been established to support the childcare needs of staff and students.
15	Maintain cleanliness across the college campus.	Cleanliness is systematically maintained by the combined efforts of 26 academic departments.
16	Coaching for Civil service will be conducted.	Coaching for Civil service was conducted successfully (28-04-2025 to 17-05-2025)


IQAC Coordinator
GC Bilaspur


Principal
Govt. College Bilaspur (HP)