

## 6. 8. Teachers' Special Innovative Ideas

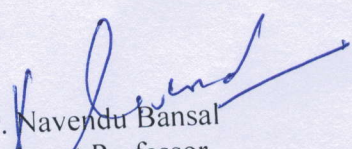
The institution actively promotes innovative teaching practices wherein faculty members go beyond conventional classroom instruction to support students' academic, research, and career development. Teachers from different departments undertake special initiatives to enhance experiential learning, research orientation, and social outreach.

Faculty members of the Physics Department play a significant role in mentoring pass-out students by guiding them in research-related activities. They actively support students in understanding research methodology and assist them in experimental design, thereby nurturing scientific temperament and encouraging higher studies and research-oriented careers. This guidance helps students bridge the gap between theoretical knowledge and practical application. Teachers also engage in community outreach programmes by visiting various schools across the district to create awareness about their subjects and important scientific concepts. Through interactive sessions, demonstrations, and discussions, faculty members motivate school students and strengthen their conceptual understanding, thereby contributing to the academic development of the wider community.

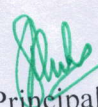
The Journalism Department has introduced innovative pedagogical practices by guiding students in documentary film production. Faculty members provide hands-on training in scripting, research, filming, and editing. As a result of this experiential learning approach, students successfully participated in a state-level competition and secured the Second Prize, bringing recognition to the institution.

In addition, teachers from the Arts Department regularly visit nearby schools to guide students regarding career options after 10+2. These sessions focus on subject choices, skill development, and future career pathways, helping students make informed decisions and promoting higher education awareness.

Overall, these special innovative initiatives by teachers reflect the institution's commitment to holistic education, research guidance, community engagement, and student empowerment.



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